

Wednesday, May 28th

ICTs Information and Communication Technology as a tool to enhance EFL teaching

3:00 p.m.	Welcoming words	Graciela Ferreiro
3:10 p.m.	Opening remarks	Franklin Meléndez Piedra
3: 20 p.m.	Special address	UK Ambassador Ben Lyster-Binns
3:30 p.m.	The Responsible Use of IA for Language Assessment: The Case of PELEx-UCR	Allen Quesada Pacheco
4:00 p.m.	“Game On!”: Energizing EFL Classrooms Through Gamification	Paulina Rojas Ceciliano
4:30 p.m.	Using IA Generated Images and Gamification Elements for Storytelling in an EFL Classroom	Edith Pérez Méndez
5:00 p.m.	Write On, Speak Up: Supercharging EFL with AI Magic	Clare Goodman

Thursday, May 29th

Methodologies to teach English as a Foreign Language

2:00 p.m.	Optimizing the Abstract Section: A Rhetorical Model for Term Papers by English Language Students at UCLV	Laura Gabriela Guzmán Calzada, Suhai Cruz García & Laura María Freire Díaz
2:30 p.m.	Reimagining EFL Instruction with Generative AI: Fostering Creativity and Engagement in the Classroom	Jonathan Elizondo
3:00 p.m.	Task Based Approach: A Case Study at the UCLV	Gabriela Alba Cazales & Ana Bárbara Mederos García
3:30 p.m.	Methodology section of term papers: designing a model for English Language students at UCL V	Yenisleidy Darías Hernández, Sophia Manso González & Aslettys Rodríguez Quintana

4:00 p.m.	A Proposal of Texts with Exercises to Enhance Reading Comprehension skills in the Preparatory Course Students	Amanda Susana López Alonso Keitty Terry Castellanos
4:30 p.m.	Communicative Listening Activities: Exploring Frameworks for Listening Task Design	Marc Cormier
5:00 p.m.	Revitalizing a Classic EFL Technique	Vaidote Urbonaite

Friday, May 30th

Teacher development and teachers' competencies

2:30 p.m.	ORBIS: A Potential Competency-Based Framework for English Language Studies at UCLV	Solange Chávez Cuellar & Jaila Reyes López
3:00 p.m.	Educational Support in Higher Education: Exploring the Need for Training in EFL teachers	Miriam Cordero Retana
3:30 p.m.	Piloting, Validation and Definition of a Self-Perception Instrument for University Teachers' Digital Competences in English Language Teaching in Costa Rica	Mario Alpízar Rodríguez
4:00 p.m.	Introducing ADDIE methodology of Instructional Design and its application in EFL teaching.	Abril Chacón Obando
4:30 p.m.	Unraveling EFL Educators' Perspectives on work related stress and mindfulness practices	Graciela Ferreiro
5:00 p.m.	Concluding remarks	Organization committee